EFS683R: Workshop in Reading and Vocabulary
Summer 2014: June 23 - August 14
Mondays 1:15-3:05pm (683R-02, 43054) OR 3:15-5:05pm (683R-01, 41430)
Instructor: Genevieve Leung, Ph.D.
Email: gyleung@stanford.edu
Classroom: 380-380X (1:15 class) and 380-381U (3:15 class)
Office Hours: Mondays before and after class (or by appointment)

Course Description: This course will provide support in the development of English reading skills for academic purposes, including work on comprehension, speed, and critical interpretation, along with strategies for improving vocabulary. Both language and reading skills will be presented and practiced through word study, sentence study, reading analysis, and basic reading skills.

Required Textbooks & Materials
- Short story or nonfiction article (for students taking this course for 1 unit)
- Fiction or non-fiction book (for students taking this course for 2 units)

Grading Policy
This course is graded on a Satisfactory (S) / No Credit (NC) basis. To receive a Satisfactory (S) grade, students are expected to miss no more than one class. Students must actively participate in class and group discussions as well as have assigned readings and homework done before class begins. Students taking this class for 2 units are required to attend a 50-minute tutorial each week, led by (name of tutor) (tutor’s email address). Additional work for these tutorials will be determined by the instructor based on individual students' needs and interests.

Assignments
Every week certain language and reading skills will be presented in class. Students will have assigned readings where they can practice those skills with readings that will be related to the weekly topic. Students will also need to find their own reading material related to the weekly topic for further study. Students will write a brief record of their reading twice a week in their reading log. At the end of the course, each student will present the short story, article, or book they have read. Students are also expected to keep track of their vocabulary words and word study strategies.

Classroom Ethos
Embrace diversity: be respectful of one another and make meaningful connections with your classmates
Express yourself: don't be afraid to make mistakes!
Take charge of your learning: be attentive and develop your own attitude and approach to learning

On Plagiarism
Copying texts and ideas directly without properly citing your sources is dishonest and considered an ACADEMIC CRIME. If you have any questions about plagiarism or think you may have plagiarized, please come talk to me.

Disability Notice
Students who have a disability which may necessitate an academic accommodation or the use of auxiliary aids and services in a class, must initiate the request with the Student Disability Resource Center (SDRC), located within the Office of Accessible Education (OAE). The SDRC will evaluate the request with required documentation, recommend appropriate accommodations, and prepare a verification letter dated in the current academic term in which the request is being made. Please contact the SDRC as soon as possible; timely notice is needed to arrange for appropriate accommodations. The Office of Accessible Education is located at 563 Salvatierra Walk (phone: 723-1066; TDD: 725-1067).