
Class hours:  MTWTH 10:00-10:50, 11:00-11:50, 1:00-1:50, 2:00-2:50
F 10:00-10:50, 11:00-11:50, Friday afternoon: Cultural activities
Location:  250 -108
Instructors:  Hisaaki Wake (和氣久明)
Momoyo Kubo Lowdermilk (久保百世)
Offices:  Hisaaki Wake: TBA
Momoyo Lowdermilk: Room 215K, Knight Building
Email:  Hisaaki Wake: sakiwake@stanford.edu
Momoyo Lodermilk: mkubo@stanford.edu

Office hours: MTWTH 3:00-4:00 or by appointment

Course description:

Summer Intensive Second-Year Japanese is designed for those who have completed three quarters of First-Year Japanese study at Stanford University or the equivalent. Students enrolling in this course are expected to have a vocabulary of approximately 1,000 words and be familiar with 300 kanji. This is a very rigorous course where an additional 700 kanji and 1000 vocabulary words will be introduced over the course of 8 weeks. Cultural activities on Friday afternoons are part of the coursework (attendance is mandatory).

Course objectives:

See the detailed description at this site: http://japanese.stanford.edu/?page_id=333

Materials:

- Coursework Site (containing the schedule, online homework, power point slides, course-related-information and announcements, vocabulary sheets, etc.)
- Class handouts, In-class activity sheets

Students Responsibilities:

- Read the assigned chapter in the textbook prior to attending the class.
- Submit homework and take quizzes on the scheduled dates. (See the course schedule in the Coursework for the due dates).
- Listen to the audio files from the textbook CD every day. Use Japanese both inside and outside of class.
- Review the previously introduced materials on a regular basis, and make a serious and continuous effort to maintain accuracy in speech and writing.
Course grade

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<thead>
<tr>
<th>Course grade</th>
<th>A+ minimum 98</th>
<th>B+ 87</th>
<th>C+ 76</th>
<th>D+ 66</th>
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Course grade assessment criteria (tentative)

<table>
<thead>
<tr>
<th>Participation</th>
<th>Unit Test</th>
<th>Vocab. Quiz</th>
<th>Online Homework</th>
<th>Midterm Interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>5%</td>
<td>5% x 9 = 45%</td>
<td>2% x 14 = 28%</td>
<td>2% x 7 = 14%</td>
<td>8%</td>
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Attendance Policy:

Regular attendance is extremely important for this course. After a student misses five sessions (note: there are 4 sessions every day except Fridays), 0.5% will be taken off his/her course grade for each session absence. If a student misses more than 16 sessions (i.e. 4 days), he/she will not pass this course. If a student arrives late for class three times, this will be counted as one session absence.

Homework:

The online homework consists of listening, speaking, and composition sections. These assignments are given to assess students' achievement in addition to the written tests given after each unit. All homework should be submitted before 4PM.

Vocabulary Quizzes:

There will be one or two short vocabulary quizzes for each unit. The words that will be tested are from the vocabulary lists which are downloadable from our Coursework site. One make-up or retake quiz will be allowed without penalty during the course if it is taken within one week of the scheduled date.

Mid-term Interview:

There will be a 20-25 minute-long interview per student. This is given to assess students’ oral proficiency.

Stanford Honor Code:

Please treat the online homework as a take-home exam. That means that while you are encouraged to use the textbook, dictionaries, and resources available online, and to have some discussion with your classmates, you must make sure that the material you submit is your own work.

*Students who have a disability, which may necessitate an academic accommodation or the use of auxiliary aids and services in a class, must initiate a request with the Disability Resource Center (DRC). THE DRC will evaluate the request with required documentation, recommended appropriate accommodations, and prepare a verification letter dated in the current academic term in which the request is made. Please contact the DRC as soon as possible; timely notice is needed to arrange for appropriate accommodations.*