PSYCH 105S: General Psychology
Tuesdays and Thursdays 11:30 – 1:20
Lathrop 299

Instructors:
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Office: Jordan Hall 392 (Bldg 420)
Office Hours: After class T/Th or by appt.

Course Overview:
How does the science of psychology help us understand the thoughts, feelings, and behaviors we see and experience in everyday life?
What are the main disciplines within psychology? What are the different questions each discipline seeks to answer?
This course will serve as an introduction to the field of psychology and its many different areas and applications. You will learn about the central methods, findings, and unanswered questions of these areas, as well as how to interpret and critically evaluate research findings.

Course Goals:
By the end of this course:
• Students will be familiar with the considerable body of information about the principles of psychology, its methodologies, contributors, and terminology.
• Students will be familiar with the distinctions between the main sub-disciplines within psychology.
• Students will understand the basic concepts of the empirical scientific method and how it is used to examine psychological processes.
• Students will consider how psychological processes are at play in many different domains of everyday life.

Textbook:
Exploring Psychology (9th ed) -- David G. Meyers (ISBN-10: 1464163367). You can buy the book online or at the Stanford Bookstore. (You can also buy an 8th edition, if it’s a lot cheaper – we’ll be happy with whichever book you read.) We will also put copies on reserve at the library.

Exams will cover material that is in the textbooks, even though it may not be covered in lecture. We have limited lecture time, and we will try to use that time to cover some of the most interesting and key points – but the textbook will be valuable to supplement lectures and cover much that we won’t have time to cover in lecture.

Website:
On Canvas: https://canvas.stanford.edu/
Course Requirements:

Readings:
You are expected to have finished the readings before coming to class, so that you can be prepared to actively engage in the lecture, contributing your own thoughts and questions that came up during your readings. Reading before lecture has also been shown to improve learning, because the lectures then reinforce material that you’re already familiar with!

Attendance/Participation:
You are required to attend every lecture. However, since life can get in the way at the most inconvenient of times (e.g., your car doesn’t start or the burrito you ate is having a serious disagreement with your stomach about whether or not it should be digested), you can miss one lecture without any negative effects to your grade.

You are also expected to participate in class – listen to the lecture and your classmates’ questions, ask your own questions, and generally engage in the learning experience.

One way that we will measure attendance and participation is using “exit tickets”. At the end of class, every student will hand in one or two questions or ideas that occurred to them during lecture – something you found interesting or something that wasn’t clearly explained. We will use these to mark your attendance, as well as an opportunity to clear up any confusion at the start of the next lecture.

Exams:
There will be three short, noncumulative exams. The first two will be during the second half of the class meetings on July 7 and July 28. The final will be held at 12:15 p.m. on August 12. Exams will consist of short answer and multiple-choice questions, and will cover content from lectures and the accompanying readings. The exams are not cumulative, but the second and third test may rely on your knowledge of concepts and theories that you learned earlier in the quarter. All three exams are weighted equally.

Writing Assignments:
There will be three writing assignments throughout the quarter. Instructions and guidelines for these assignments will be given during the course, and the assignments will be posted on Canvas. The assignments will be due on July 5, July 26, and August 12.

Grades:
The breakdown of grading will be as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exams</td>
<td>60%</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Attendance/Participation</td>
<td>10%</td>
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</tbody>
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Class Policies:

**Laptop and Technology Policy:**
In a bold move to try to increase learning for everyone, we are actually going to have a no laptop policy. The fact is that students surfing the internet and replying to emails during class disrupts the learning experiences of these students and those around them. We know some of you may be thinking, “But I take notes on my laptop, and it makes me a better learner!” It turns out that science is actually on our side: recent research has found that taking notes on a laptop is less effective and leads to poorer learning than taking them by hand. We will discuss this during class, but if you’re interested in reading the research in the meantime, here it is:


**Children at Lecture**
Yes! We want students to attend every lecture they can – and we think that both your family and your education are super important. Sometimes it’s a huge pain and difficulty to find child care, or something comes up and your plans fall through. Regardless of the reason, if you need to bring your child with you to class, please feel free to do so!

**Make-up Exam Policy:**
You must take exams on the date and time they are scheduled. Make-up exams will not be allowed; if you miss an exam, you should assume you will not be given an opportunity to make it up. There are only two cases in which a make-up exam will be given: (1) if you are ill on the date of the exam, or (2) in case of a Stanford event, including religious observance. If you are ill, you must (a) inform us that you will be unable to take the scheduled exam prior to the exam time and (b) obtain a written excuse from a physician. In the case of a university event or religious observance, you must let us know by one week into the quarter that you will be unable to attend a scheduled exam.

**Late Policy:**
Without an adequate excuse, late assignments will be penalized 10% each day up to a maximum of 50% off (so a perfect paper handed in at the end of the quarter will receive a grade of 50%).

**Honor Code:**
Please make sure to familiarize yourself with the Honor Code (attached and on Canvas).

**Students with Documented Disabilities:**
Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). Professional staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty for the quarter in which the request is made. Students should contact the OAE and send us any Accommodation Letters as soon as possible since timely notice is needed to coordinate accommodations – last-minute notices might not give enough time to make necessary arrangements. http://studentaffairs.stanford.edu/oae
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 21</td>
<td>Introduction and Methods</td>
<td>Ch 1</td>
</tr>
<tr>
<td>June 23</td>
<td>Brain &amp; Biology</td>
<td>Ch 2 &amp; 3</td>
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<tr>
<td>June 28</td>
<td>Sensation &amp; Perception</td>
<td>Ch 6</td>
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<tr>
<td>July 30</td>
<td>Learning</td>
<td>Ch 7</td>
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<td>July 5</td>
<td>Memory</td>
<td>Ch 8</td>
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<tr>
<td>July 7</td>
<td>Review &amp; Exam 1</td>
<td>Assg. 1 due</td>
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<tr>
<td>July 12</td>
<td>Intelligence</td>
<td>Ch 9</td>
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<tr>
<td>July 14</td>
<td>Thinking &amp; Language</td>
<td>Ch 9</td>
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<tr>
<td>July 19</td>
<td>Development</td>
<td>Ch 4</td>
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<tr>
<td>July 21</td>
<td>Personality</td>
<td>Ch 12</td>
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<tr>
<td>July 26</td>
<td>Psychological Disorders and Therapy</td>
<td>Ch 14 &amp; 15</td>
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<td>July 28</td>
<td><strong>Exam 2</strong></td>
<td>Assg. 2 due</td>
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<tr>
<td>August 2</td>
<td><em>Flex date for unfinished business</em></td>
<td>Ch 10</td>
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<td>August 4</td>
<td>Motivation and Emotion</td>
<td>Ch 13</td>
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<td>August 9</td>
<td>Social Cognition</td>
<td>Ch 13</td>
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<td>August 11</td>
<td>Social Influence</td>
<td>Assg. 3 due</td>
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<tr>
<td>August 12</td>
<td>Final Exam <em>(Friday, 12:15 p.m.)</em></td>
<td>(Aug. 12th)</td>
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Honor Code

A. The Honor Code is an undertaking of the students, individually and collectively:

1. that they will not give or receive aid in examinations; that they will not give or receive unpermitted aid in class work, in the preparation of reports, or in any other work that is to be used by the instructor as the basis of grading;

2. that they will do their share and take an active part in seeing to it that others as well as themselves uphold the spirit and letter of the Honor Code.

B. The faculty on its part manifests its confidence in the honor of its students by refraining from proctoring examinations and from taking unusual and unreasonable precautions to prevent the forms of dishonesty mentioned above. The faculty will also avoid, as far as practicable, academic procedures that create temptations to violate the Honor Code.

C. While the faculty alone has the right and obligation to set academic requirements, the students and faculty will work together to establish optimal conditions for honorable academic work.

Examples of conduct which have been regarded as being in violation of the Honor Code include:

- Copying from another’s examination paper or allowing another to copy from one’s own paper
- Unpermitted collaboration
- Plagiarism
- Revising and resubmitting a quiz or exam for regrading, without the instructor’s knowledge and consent
- Giving or receiving unpermitted aid on a take-home examination
- Representing as one’s own work the work of another
- Giving or receiving aid on an academic assignment under circumstances in which a reasonable person should have known that such aid was not permitted

In recent years, most student disciplinary cases have involved Honor Code violations; of these, the most frequent arise when a student submits another’s work as his or her own, or gives or receives unpermitted aid. The standard penalty for a first offense includes a one-quarter suspension from the University and 40 hours of community service. In addition, most faculty members issue a "No Pass" or "No Credit" for the course in which the violation occurred. The standard penalty for a multiple violation (e.g. cheating more than once in the same course) is a three-quarter suspension and 40 or more hours of community service.