I. Course Description & Objectives

The French 5A/5B/5C series, offered only during summer quarter, is the equivalent of Stanford’s three-quarter first-year language series and satisfies the University Language Requirement. Based on the same textbook and instructional materials, French 5A/5B/5C series is a proficiency-based language course. In French 5B, students will learn how to exchange information about leisure activities, hobbies, travel, weather, transportation, memories, friendship, love, and personal relationships. Concurrently, students will discuss practices and traditions in French and Francophone contexts with regard to these everyday realities. Moreover, students will also learn communicative strategies including asking for clarification, explaining, inviting and responding to invitations, asking for information or help, making suggestions, telling stories, and giving advice.

Classroom time will be devoted to helping students develop language skills necessary to interact with French speakers. Accordingly, we will use authentic texts including travel brochures, maps, product labels, menus, and films to engage students in realistic and meaningful exchanges of information. Prerequisite: French 1 or equivalent, recent placement test, or consent of the French Language Coordinator.

II. Textbook and ancillary materials


Mais Oui website:
http://college.cengage.com/languages/french/thompson/maisoui/4e/resources.html

III. General Concerns

- Plan to spend an average of three hours a day outside of class on homework/class preparation.
- Some tests may be on-line and must be taken in Meyer Digital Language Lab.
- Graduate students who are enrolled for graduate coursework as well as students who select the credit/no credit grading option are required to submit all coursework and be present for the entire course. In order to receive a passing grade (CR), students must maintain a 70% average (and take the required oral exam at the end of the course). However, any student who is unable to complete all work for the course may ask the instructor for an incomplete grade (I).
- Students with specific medical situations and/or those registered with the Office of Accessible Education (OAE) must inform the instructor at the beginning of the course. This will allow the instructor to better respond to students’ needs (see page 3 for details).
- Please bring your textbook and workbook to class every day.
IV. Requirements

1. ATTENDANCE/Preparation. The French Language Program maintains a uniform attendance policy to ensure the study, development and practice of the communication skills that are the program's objectives.

During the summer session, one missed day is equivalent to three absences during the regular academic year. It is the students’ responsibility to follow the syllabus if they miss class and to obtain class notes from a peer (please exchange e-mail addresses or phone numbers with at least one other person in the class). Arrival on time is absolutely essential. Three late arrivals will constitute an unexcused absence.

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<tr>
<th>Number of Absences</th>
<th>Percentage of Grade</th>
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<tr>
<td>0</td>
<td>100%</td>
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<tr>
<td>1</td>
<td>85%</td>
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<tr>
<td>2</td>
<td>70%</td>
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<td>3</td>
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If you are ill or need to miss class for a valid reason, please e-mail your instructor as soon as possible. Late work is normally not accepted for credit and may be given only partial credit, based on the circumstances involved and at the discretion of the instructor.

2. CONSISTENT INDEPENDENT WORK. For each day of classroom instruction, students should expect to spend 3 hours studying/preparing outside of class. Given the amount of material and course objectives, it is expected that students will complete a significant amount of independent work on a regular basis as assigned in the course homework calendar.

Student resources and opportunities to communicate in French extend far beyond the classroom and the course materials. Students should consult the materials available through the language lab (these include video clips viewed in class and workbook exercises). The textbook website also has a number of opportunities to communicate in French. In addition, students may be invited to participate in an excursion off-campus. If so, waiver forms must be signed and returned to the Stanford Language Center.

Students should listen to the “À l’écoute” in-text audio cd for each chapter (see the Mais oui website) to get used to the rhythm of spoken French and do the phonetics exercises. These exercises take as little as 4 to 10 minutes. Students will be expected to complete these exercises independently. They recycle vocabulary that is introduced in the lesson as well as previously presented vocabulary.

3. WRITTEN EXAMS/QUIZZES. Taken closed-book and in accordance with the University Honor Code, tests and quizzes assess the student’s mastery of structural content of coursework. There will be two longer exams for this course, each covering one-half of the course content, and there will also be shorter quizzes called “diagnostics” that evaluate your progress with discrete skills such as listening and reading comprehension.

4. CELL PHONES/Portable computers. Students should silence their cell phones during class and close portable computers.
V. GRADING
The final course grade for French 5B is based on the following scale:

 Administrative:
- Homework/ Class Preparation 10%
- Attendance 5%
- Class Participation 10%

 Interpersonal:
Using French to engage with others: asking and responding to questions, discussing subjects of academic or personal interest.
- Two live oral interviews: 15%
- Two Oral Diagnostic Assessments 10%

 Presentational:
Using French to present a variety of prepared topics:
- 2 written compositions 15%
- Final oral presentation 10%

 Evaluative (assessment):
- 2 written exams 15%
- Diagnostics (short quizzes) 10%

 TOTAL: 100%

VI. University Policies.
All students should familiarize themselves with the Stanford Honor Code as well as University policies on sexual harassment, academic integrity, electronic testing, and students with disabilities. Information is available on the Stanford website and at:

1. Statement on academic integrity and outside assistance. All students are expected to abide by the Stanford Honor Code with regard to class work, activities, and assignments related to their language classes. Plagiarism refers to the unattributed, direct copying of language and/or ideas from a source other than the student. This includes translations of source material into the target language. Plagiarism is strictly forbidden as a part of Stanford's Honor Code.

Assistance on take-home written assignments may take various forms. It is acceptable for students to receive help on daily grammar assignments and workbook exercises. Regarding compositions, students may use dictionaries and grammar books in the composition process. Under no circumstances, however, is another person to compose any part of an essay for you or contribute to the ideas or substantive expression of individual assignments. Tutors from the CTL are expected to abide by these rules. Please note that peer editing on compositions is permissible only when specifically allowed in the instructions for the assignment. Your instructor may also ask you to declare the amount of assistance you have received on any written or oral assignment. For collaborative or group work, your instructor will issue guidelines on what is appropriate.

2. Statement on electronic testing. The testing program in the Stanford Language Center meets Stanford’s Fundamental Standard. When you log onto an examination or diagnostic assessment, whether oral or written, you are bound by the University Honor Code. Electronic tests are timed tests that are to be taken in the Digital Language Laboratory in Meyer 280. Ancillary materials (including notes and/or online resources) are not to be used at any time during these assessments. It is a violation of the Honor Code to use any outside help on these tests. All violations will be reported to the Office of Judicial Affairs.

3. Students with documented disabilities. Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Office of Accessible Education (OAE). OAE staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is being made. All information is confidential. Students should contact the OAE as soon as possible since timely notice is needed to coordinate accommodations. The OAE is located at 563 Salvatierra Walk (phone: 723-1066, 723-1067 TTY) or on the Web: